# **House of Representatives**



General Assembly

File No. 787

January Session, 2011

Substitute House Bill No. 6321

House of Representatives, May 11, 2011

The Committee on Appropriations reported through REP. WALKER of the 93rd Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

#### AN ACT CONCERNING COLLEGE TRANSITION PILOT PROGRAMS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

Section 1. (*Effective July 1, 2011*) (a) The Commissioner of Education, in consultation with the Commissioner of Higher Education, shall (1) establish within existing budgetary resources, or (2) apply for any available federal, state or private money to enable said commissioners to establish, a college transition pilot program at three programs of adult classes maintained or provided by a local or regional board of

education in accordance with section 10-69 of the general statutes.

(b) Such college transition pilot program shall offer college preparatory classes to adults who (1) have obtained a high school diploma or its equivalent, and (2) require intensive postsecondary developmental education that will enable such adults to enroll directly in a program of higher learning, as defined in section 10a-34 of the general statutes, at an institution of higher education upon completion of such pilot program.

7

8

9

10

11

12

13

14

(c) Not later than October 1, 2012, the Commissioners of Education and Higher Education shall report to the joint standing committees of the General Assembly having cognizance of matters relating to higher education and education, in accordance with the provisions of section 11-4a of the general statutes, concerning the results of the pilot program. The report shall include, but not be limited to: (1) The number, ages and educational history of the adults who participated in the pilot program; (2) the dates each adult participated in such pilot program; (3) the subject matter in which each such adult required postsecondary developmental education; (4) a description of the college preparatory classes that were offered through such pilot program; (5) the level of improvement of each such adult in each subject matter in which such adult required postsecondary developmental education; (6) the results of any college placement examinations taken by each such adult and the dates of such examinations; (7) whether any adults who participated in such pilot program applied for acceptance to, enrolled in or registered for a program of higher learning at an institution of higher education prior to or upon completion of such pilot program and, if so, a description of such program of higher learning; and (8) the cost of offering college preparatory classes through such pilot program in comparison to the cost of offering the equivalent or similar postsecondary developmental education classes at an institution of higher education in this state.

Sec. 2. (Effective July 1, 2011) (a) The Commissioner of Education, in consultation with the Commissioner of Higher Education, shall (1) establish within existing budgetary resources, or (2) apply for any available federal, state or private money to enable such commissioners to establish a college transition pilot program at James Hillhouse High School and Gateway Community College.

(b) Such college transition pilot program shall offer college preparatory classes to high school students who (1) have not yet obtained a high school diploma or its equivalent, and (2) require intensive developmental education that will enable such students to enroll directly in a program of higher learning, as defined in section

15

16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

31

32

33 34

35

36

37

38

39

40

41

42

43

44

45

46

47

48

49 10a-34 of the general statutes, at an institution of higher education 50 upon completion of such pilot program.

(c) Not later than October 1, 2012, the Commissioners of Education and Higher Education shall report to the joint standing committees of the General Assembly having cognizance of matters relating to higher education and education, in accordance with the provisions of section 11-4a of the general statutes, concerning the results of the pilot program. The report shall include, but not be limited to: (1) The number, ages and educational history of the students who participated in the pilot program; (2) the dates each student participated in such pilot program; (3) the subject matter in which each such student required developmental education; (4) a description of the college preparatory classes that were offered through such pilot program; (5) the level of improvement of each such student in each subject matter in which such student required developmental education; (6) the results of any college placement examinations taken by each such student and the dates of such examinations; (7) whether any students who participated in such pilot program applied for acceptance to, enrolled in or registered for a program of higher learning at an institution of higher education prior to or upon completion of such pilot program and, if so, a description of such program of higher learning; and (8) the cost of offering college preparatory classes through such pilot program in comparison to the cost of offering the equivalent or similar developmental education classes at an institution of higher education in this state.

This act shall take effect as follows and shall amend the following sections:					
Section 1	July 1, 2011	New section			
Sec. 2	July 1, 2011	New section			

HED	Joint Favorable C/R	ED
ED	Joint Favorable C/R	APP

51

52

53

54

55

56

57

58

59

60

61

62

63

64

65

66 67

68

69

70

71

72

73

APP Joint Favorable Subst.

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

#### **OFA Fiscal Note**

## State Impact:

Agency Affected	Fund-Effect	FY 12 \$	FY 13 \$
Education, Dept.	GF - Implements	420,000	420,000
	the Budget		

Note: GF=General Fund

## **Municipal Impact:** None

# Explanation

**Section 1** of the bill, which creates a college transition pilot program, is anticipated to result in an additional cost of approximately \$320,000. The pilot program will be offered at three adult education program locations, and will target 25 individuals per program. It is anticipated that each of the pilot locations will require \$90,000, and this funding will provide for counseling, instructors and instructional supplies for each of the 25 students. Additionally, \$50,000 is required for the State Department of Education (SDE) for administrative and evaluation expenses, including: developing an RFP, administering the grants, and monitoring and evaluating student performance.

Additionally, **Section 2** of the bill creates a college transition pilot program at James Hillhouse High School in collaboration with Gateway Community College. It is anticipated that this program will cost \$90,000 with an additional \$10,000 needed for administrative and evaluation expenses.

SB 1239 (the biennial budget) as passed by the Senate and the House contains the \$420,000 in FY 12 and FY 13 required for the four new programs.

#### The Out Years

The annualized ongoing fiscal impact identified above would continue into the future subject to inflation.

# OLR Bill Analysis sHB 6321

# AN ACT CONCERNING COLLEGE TRANSITION PILOT PROGRAMS.

# **SUMMARY:**

The Office of Legislative Research does not analyze Special Acts.

**EFFECTIVE DATE:** 

### **COMMITTEE ACTION**

Higher Education and Employment Advancement Committee

```
Joint Favorable Change of Reference
Yea 20 Nay 0 (03/15/2011)
```

**Education Committee** 

```
Joint Favorable
Yea 32 Nay 0 (03/25/2011)
```

Appropriations Committee

```
Joint Favorable Substitute
Yea 28 Nay 19 (04/25/2011)
```